



SC Annual School Report Card Summary

Willow Drive Elementary School
 Sumter
 Grades: PK-5 Enrollment: 573
 Principal: Liz Compton
 Superintendent: Randolph D. Bynum, Sr.
 Board Chair: E. Keith Schultz

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Good	TBD	TBD	B	Reward
2012	Average	Average	N/A	N/A	B	Reward
2011	Average	Average	Silver	N/A	Met	N/A

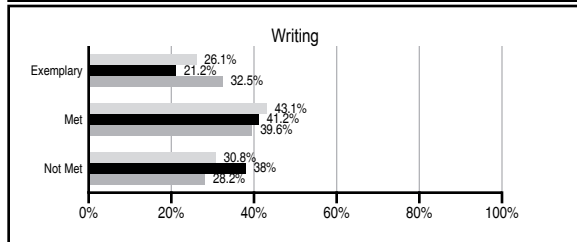
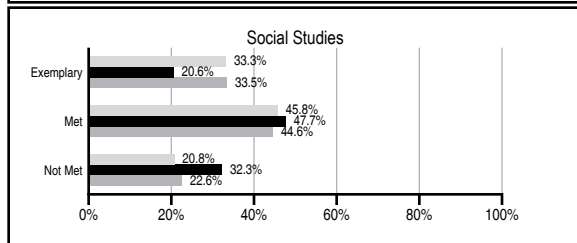
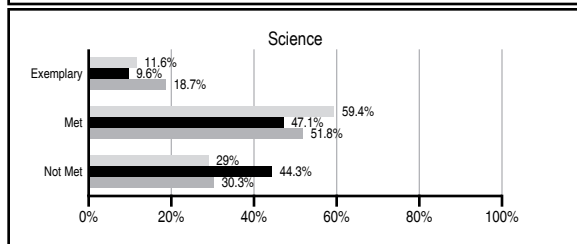
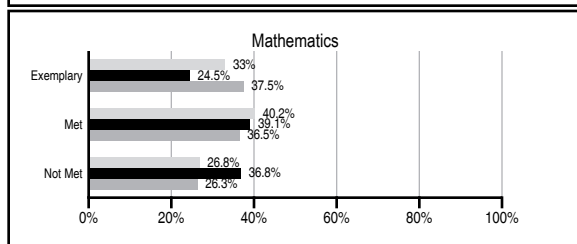
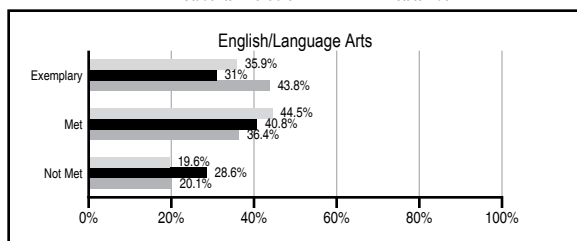
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	13	119	34	10

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

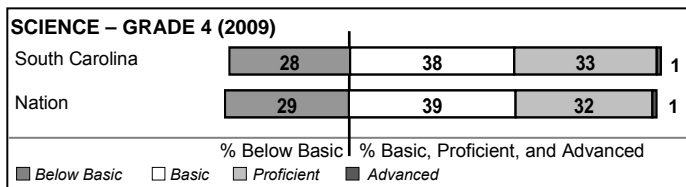
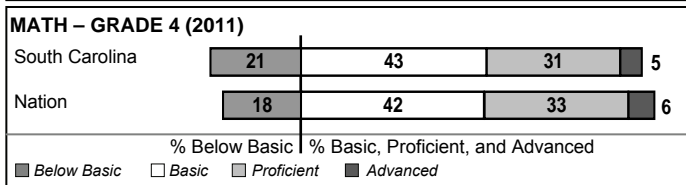
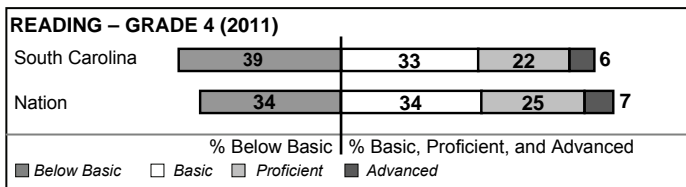
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Willow Drive Elementary School [Sumter]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=573)				
Retention rate	3.8%	Up from 2.2%	1.1%	0.9%
Attendance rate	95.4%	Down from 95.8%	96.0%	96.3%
Served by gifted and talented program	3.6%	N/A	3.7%	7.2%
With disabilities	12.5%	N/A	13.6%	12.4%
Older than usual for grade	4.4%	N/A	2.8%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	57.1%	Down from 67.6%	60.0%	62.5%
Continuing contract teachers	82.9%	Down from 85.3%	79.3%	83.3%
Teachers returning from previous year	85.8%	Down from 86.9%	85.3%	88.3%
Teacher attendance rate	97.3%	Up from 95.9%	94.8%	95.0%
Average teacher salary*	\$47,974	Down 0.6%	\$46,416	\$48,193
Classes not taught by highly qualified teachers	19.5%	Up from 17.8%	0.0%	0.0%
Professional development days/teacher	10.3 days	Up from 7.5 days	10.8 days	11.0 days
School				
Principal's years at school	1.0	Down from 10.0	3.0	4.0
Student-teacher ratio in core subjects	21.5 to 1	Down from 23.1 to 1	18.7 to 1	20.1 to 1
Prime instructional time	92.5%	Up from 91.4%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,899	Down 11.4%	\$7,793	\$7,364
Percent of expenditures for instruction**	67.0%	Down from 70.7%	68.0%	68.0%
Percent of expenditures for teacher salaries**	66.0%	Down from 68.9%	65.0%	66.0%
ESEA composite index score	89.2	Up from 85.0	73.7	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	69	29
Percent satisfied with learning environment	97.3%	85.5%	86.2%
Percent satisfied with social and physical environment	91.7%	85.5%	82.1%
Percent satisfied with school-home relations	73%	72%	72.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Willow Drive Elementary is one of the few neighborhood schools nestled in the heart of Sumter County. Many of our students reside within walking distance from the school. We strive to create a safe and welcoming atmosphere for our students, parents, and community members. A variety of parent involvement opportunities are implemented throughout the school year. Teachers work collaboratively with parents to ensure that all children have an optimal learning experience.

Willow Drive School serves primarily a lower income population with about 90% of our students qualifying for free or reduced priced meals. We also have a rather transient population as approximately 25% of our students transfer on a yearly basis. In spite of these challenges, we have been fortunate to experience significant improvement in our goals of increasing student achievement and improving student discipline. Our test scores on the PASS earned our school the honor of the Palmetto Silver Award. The criteria address improvement of performance in the historically underachieving subgroups, which are minority students, free/reduced price meals students, and students with non-speech disabilities. Teachers, students, faculty, parents, and community members were very excited to receive the award for the 2011-2012 school year. Some of the steps that were taken to accomplish this include correlating our curriculum with the state standards, participation in on-going professional development, Response to Intervention K-5, small group tutoring, the Technology Lab, and a variety of parent involvement activities. We also involve our students in community service projects such as canned food drive for Christian Charities and United Ministries, Pennies for Patients, Relay for Life, and Shower Shaw with cookies. The faculty and staff are dedicated to the mission of educating all children to their highest potential.

Liz Compton, Principal
Mrs. Rachel Johnston, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status